

CHANAKYA INTERNATIONAL SCHOOL (CBSE)

**EXAMINATION PATTERN AND PROMOTION
POLICY**

ASSESSMENT



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PERIODIC
ASSESSMENT

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ASSESSMENT PATTERN

GRADE 1 TO 3

The Assessment for grade 1 to 3 covers the periodic tests for Term 1 and Term 2 for 20 marks each. The Mid-Term and the Final Examinations are conducted for 40 marks each with the inclusion of Internal Assessment that would include the notebook assessment and the Subject Enrichment Activities of both the terms.

GRADE 4 & 5

The Assessment of grade 4 & 5 covers the Periodic test for Term 1 and Term 2 for 40 marks each. The Mid-Term and the Final Examination are concocted for 80 marks each with the inclusion of Internal Assessment that would include the Notebook Assessment and the Subject Enrichment Activities of both the terms.

GRADE 6 TO 8

The Assessment of grade 6 & 8 covers the Periodic test for Term 1 and Term 2 for 40 marks each. The Mid-Term and the Final Examination are concocted for 80 marks each with the inclusion of Internal Assessment that would include the Notebook Assessment and the Subject Enrichment Activities of both the terms. The curriculum and syllabus is framed keeping in mind the National Education Policy and its salient features, emphasising upon development of critical and analytical thinking and problem solving skills.

GRADE 9 & 10

The Assessment for grade 9 & 10 is based upon the CBSE prescribed Annual Pattern incorporating full syllabus in the Final Examinations. The Final Term is of 100 marks, with 80% weightage to the Final Term examination and 20 Marks including the internal assessment, thereby including the Notebook Assessment and Subject Enrichment Activities. The Periodic assessments are conducted at regular basis, of 40 marks each, to assess the knowledge gained. Each student is required to secure 33% in the Final Examination as well as the Internal Assessment in each subject for promotion to the next grade.

SUBJECTS	TERM-1 (100 marks) (20 marks periodic assessment + 80 marks for half yearly Exam	TERM -2 (100 marks) (20 marks periodic assessment + 80 marks for yearly Exam)
<ul style="list-style-type: none"> ● Language-1 ● Language -2 ● Language -3 ● Mathematics ● Science ● Social science ● Any other subjects 	<p>PA 20 marks</p> <ul style="list-style-type: none"> ● Periodic test 10 marks with syllabus covered till announcement of dates by school. ● Notebook submission 5 marks at term end. ● Subject Enrichment 5 marks at Term end. <p>Half yearly Exams</p> <ul style="list-style-type: none"> ● Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school. 	<p>PA 20 marks</p> <ul style="list-style-type: none"> ● Periodic test 10 marks with syllabus covered till announcement of dates by school. ● Notebook submission 5 marks at term end. ● Subject Enrichment 5 marks at Term end. <p>Half yearly Exams</p> <ul style="list-style-type: none"> ● Written exam for 80 marks with syllabus coverage as below: ● Class VI:10% of 1st term covering significant topics + entire syllabus of 2nd term. ● Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term. ● Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd Term.

SUBJECT ENRICHMENT ACTIVITIES: These subject - specified activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term end.

PROMOTION POLICY FOR STUDENTS

- There is no formal examination of Pre-Nursery and KG.
- The Report cards of the children are based on the assessment/evaluation done by their teacher throughout the year.
- Classes I to IX have their first term and second term examinations in the month of September and March respectively.
- Minimum 33% marks must be secured in aggregate in the final examination to qualify for the next class.

PROMOTION POLICY (CONTD....)

- Due credit is given to regularity, punctuality, regular and timely submission of assignments from classes I to IX as part of promotion policy.
- All SUPW/co-curricular activities offered to students will be performance oriented. Every child should score a satisfactory grade in the same.
- The school aims at child - centric education with holistic development of every child.